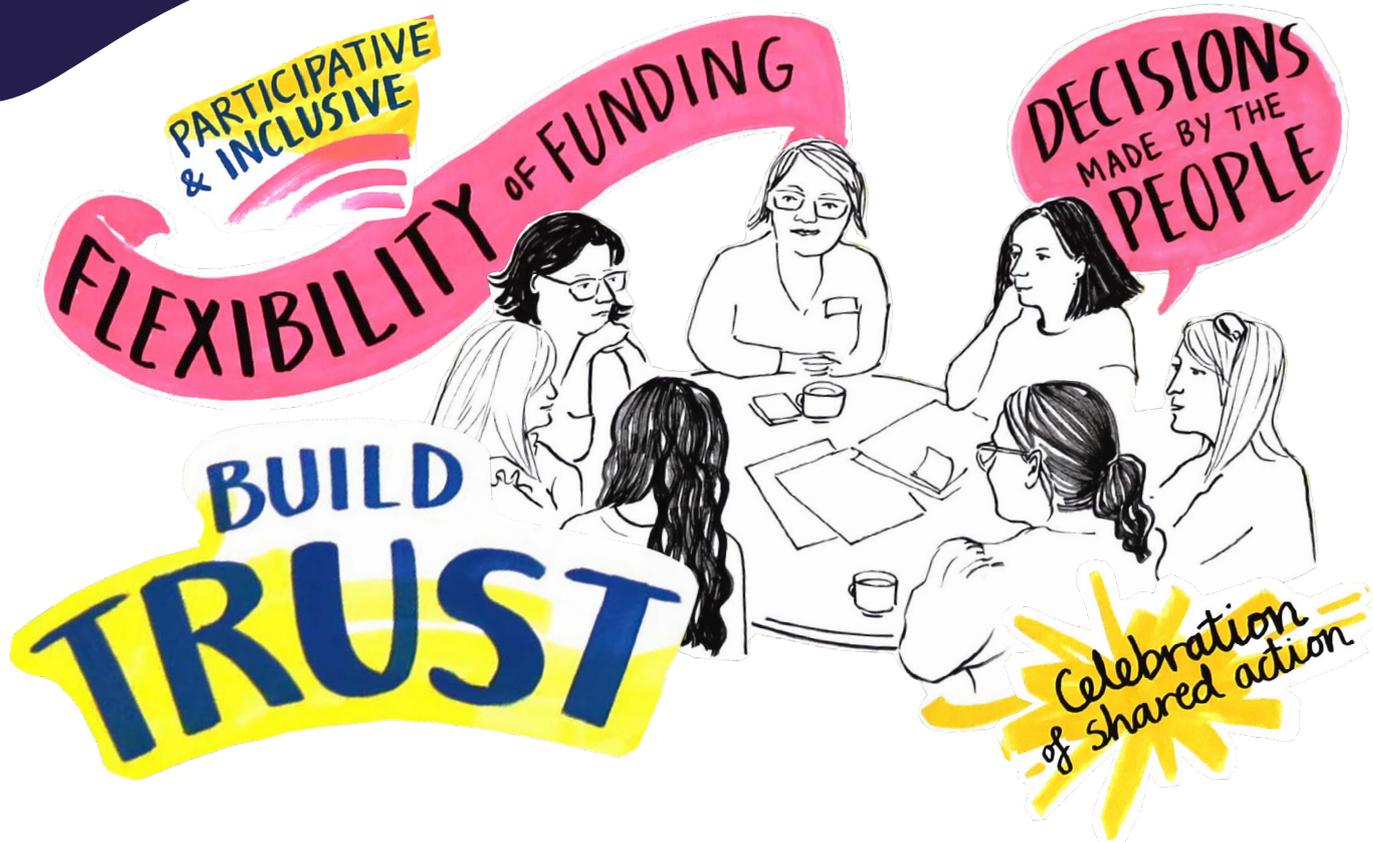


REFLECTING ON THE QUALITY OF PB ACHIEVED

Name of PB Process:

How was the self-reflection process carried out? What evidence did you draw on?



How well was each feature of the PB Charter met, what lessons were learned and what could be improved for the next time? Give the process a rating between 1-5 for each feature. The rating scale is as follows:

TAILORED

- How well was the process planned and designed to reflect the local context and to respond to the needs of the community?

SUPPORTED



→ How well were people supported to get and stay involved in the PB process?

INCLUSIVE

→ How well were all voices empowered to have their say and be heard on how public resources were spent?

TRANSPARENT



→ How well was information made clear and open? Did this help to build trust in the process?

BUILDING RELATIONSHIPS

- How well were spaces created to bring people together to share ideas, to discuss what was important to their community and to decide together how best to spend resources?

EMPOWERING



- How well were people in the community supported to make key decisions about the process? Was the final decision on how the resource was allocated made by people in the community?

CELEBRATION OF SHARED ACTION

→ How well did the process achieve something real which responded to local needs and invigorated a sense of connection?

REFLECT AND LEARN



- How well were people facilitated to learn and reflect throughout the process and share with others to refine PB practice?

COMMITMENT

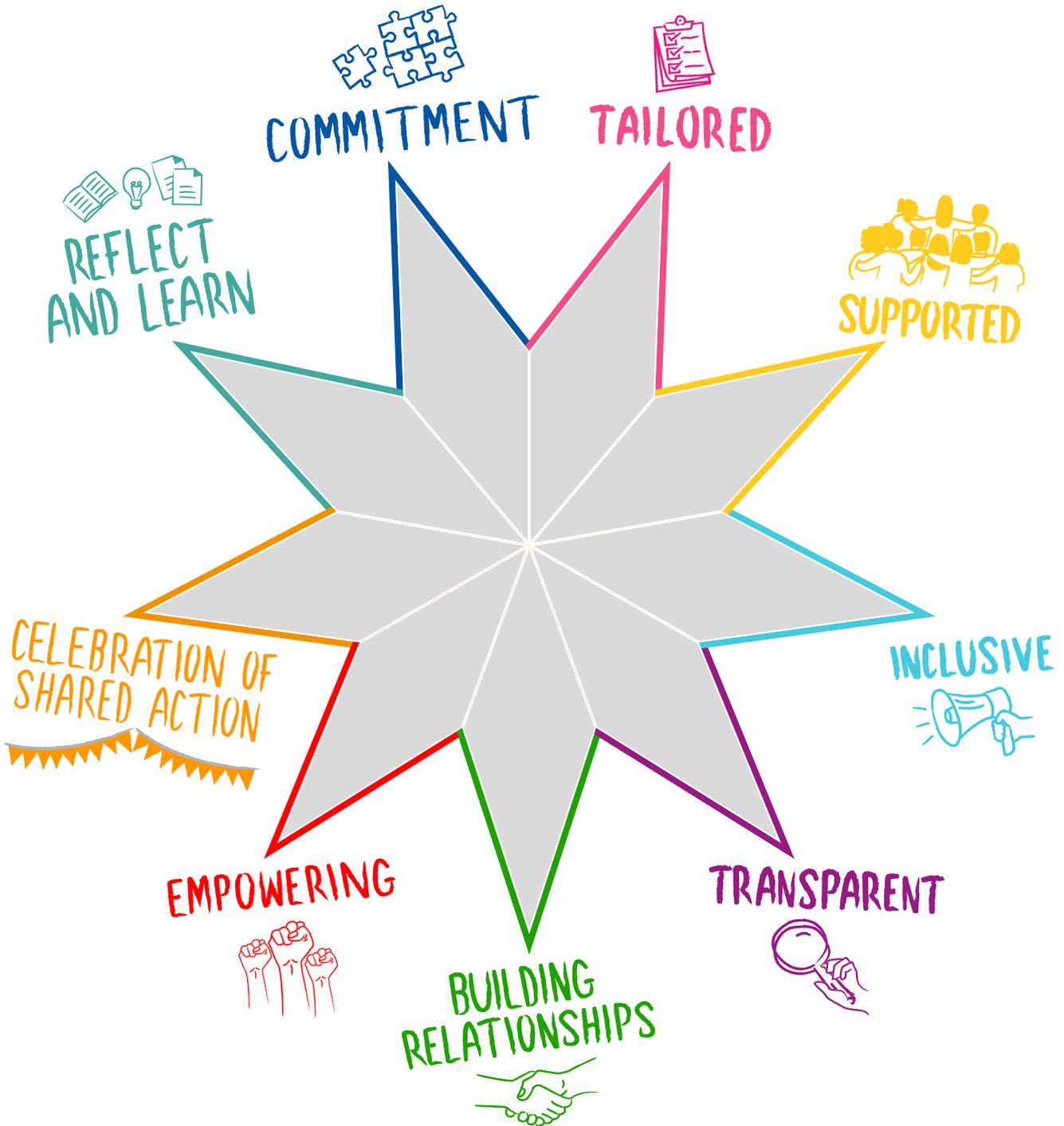


- How well did the process enable or promote leadership and commitment from local and central government to embed PB as part of investing in a healthy participative democracy?

You are invited to share your PB practice and learning via the Case Mapping function on the PB Works Website www.participatorybudgetingworks.org/map. Please upload this worksheet to share your learning with the wider community of practice.

After you have rated each feature, plot the relevant rating number on the star diagram.

① VERY POOR ② POOR ③ FAIR ④ GOOD ⑤ EXCELLENT



This is Worksheet 2 of 2.

Worksheet 1 supports you to plan and design a PB process.

Worksheet 2 supports you to reflect on the quality of the PB process.

Find Out More

To find out more about the Charter, visit www.participatorybudgetingworks.org

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